

Technical Poster Session

- Thursday March 8th at 9 am you will be presenting your posters in the Engineering Atrium during class period.
- Your poster can be any size. Size is not critical as long as it is professional looking and covers the required content.
- Your poster must be free standing. There will be tables you can set them up on. You can also bring an easel or something to prop it up if you prefer.
- We will look at each other's posters during the class period. When someone comes to look at your poster, you should briefly explain the main points of your poster and answer any questions they have.
- I will grade them immediately after our class. Please leave your poster up all day so other students can see them. Please pick up your posters by 4:30 pm.
- During the class period, you will evaluate 2 other posters. To do this, you will be given a form similar to the one on the other side of this paper. To guarantee every poster gets looked at by 2 other team we will use this schedule
 - 9:00-9:10 set-up and get organized
 - 9:10-9:20: *Even* number teams evaluate the poster 1 number *higher* than yours
 - That is: poster 2 looks at poster 3
 - Poster 3 (and all odd number teams) stay at their poster
 - Poster 20 looks at poster 1
 - 9:20-9:30: *Even* number teams evaluate the poster 1 number *less* than yours
 - That is: poster 2 looks at poster 1
 - Poster 1 (and all odd number teams) stay at their poster
 - Poster 20 looks at poster 19
 - 9:30-9:40: *Odd* number teams evaluate the poster 1 number *higher* than yours
 - That is: poster 1 looks at poster 2
 - Poster 2 (and all even number teams) stay at their poster
 - Poster 19 looks at poster 20
 - 9:40-9:50: *Odd* number teams evaluate the poster 1 number *less* than yours
 - That is: poster 3 looks at poster 2
 - Poster 2 (and all even number teams) stay at their poster
 - Poster 1 looks at poster 20

Poster #: _____

Poster Evaluation Form

Did you think this poster was:

___ exceptional (far above the quality of the other posters)

___ average (on par with the others in the class)

___ poor (below the quality of the other posters)

What are the **strengths of their discussion** of the poster/ answering of your questions:

1.

2.

3.

What are the **weaknesses of their discussion** of the poster/ answering of your questions:

1.

2.

3.

What are the **strengths of their content and format** of the poster

1.

2.

3.

What are the **weaknesses of their content and format** of the poster

1.

2.

3.