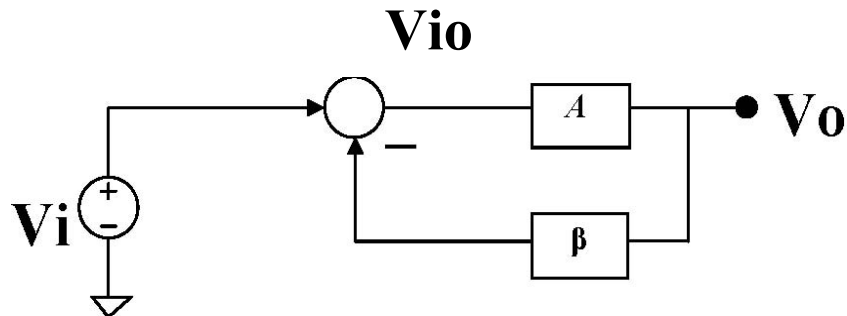


EE124 Lab Experiment 5 Design of a Feedback Circuit

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Feedback Theory



Definitions:

V_o

Open loop gain: $A =$

V_{io}

Loop gain : Make $V_i = 0$

Open the loop at a convenient place, for example at V_{io} . Apply a test signal V_t there. Then $LG = \frac{(\beta A V_t)}{V_t} = -A\beta$

Closed Loop gain: $A_f = \frac{A}{(1+A\beta)}$; If $A\beta \gg 1$, then $A_f \approx 1/\beta$

V_i

Advantage: A_f depends mostly on the β network, thus is less-sensitive to variations of the open loop amplifier characteristics. Other advantage : Dependent on the feedback configuration the input and the output resistance may be increased and/or decreased, respectively.

To obtain a deeper understanding of feedback theory you should study the feedback portion of Sedra/Smith, Microelectronic

Circuits. a) Fifth Edition: pp. 799 – 831 (The most important part pertaining to Lab 5 would be on pp. 799 – 810 and on page 830).

b) Fourth Edition: pp. 675 – 709 (The most important part pertaining to Lab 5 would be on pp. 675 – 688 and on page 709).

Only two feedback configurations are shown below. The designer should know that in feedback circuits the relative high open loop gain is traded into a lower closed loop gain. The “payback” is that the input impedance and/or output impedance of the open loop amplifier may be altered depending on the feedback configuration used. If you wish to increase the existing open loop amplifier input resistance then you must choose a series-input (voltage combining) configuration. If you wish to decrease the existing open loop amplifier output resistance then you must choose a shunt-output (voltage sampling) configuration.

Examples of Feedback configurations: Effect on

Feedback configuration	Name	R _{if}	R _{of}
	Series-Series	$R_{id}(1 + A\beta)$	$R_o(1 + A\beta)$
	Series-Shunt	$R_{id}(1 + A\beta)$	$R_o / (1 + A\beta)$

The Lab 5 Experiment

In the Lab 5 experiment the transconductance amplifier characterized in Lab 4 is used as an open loop amplifier. A circuit has to be designed such as to meet one of a set of three specifications given in the Appendix of the EE124 Lab Manual. The specifications of the feedback amplifier call for a reduced gain A_f , an increased

input resistance R_{if} , and a decreased output resistance R_{of} . Thus it is obvious that only a series-shunt feedback configuration will do this job. This decision has been done for you already in the lab manual by suggesting the circuit where the feedback output (left side of the beta-network) is in series with the input to the open loop amplifier, and where the feedback circuit input (right side of the beta-network) is in shunt with the load resistor R_L . Let us consider an example, where the spec's to be achieved are in the left column of the following table, and where the measured properties of the open loop amplifier are in the right column.

Note: your values will be different dependent on your specification and on the values measured in Experiment 4.

Closed Loop Amplifier Specification

Example	Open Loop Amplifier: Measured properties
$R_L = 10 \text{ k}$	$A = 190 \text{ V/V}$
$A_f = 5 \pm 10 \%$	$R_{id} = 18 \text{ k}\Omega$
$R_{of} \leq 750 \Omega$	$R_o = 50 \text{ k}\Omega$
$R_{if} \geq 330 \text{ k}$	

Note: Before you trust your measured data of Expt 4, you should verify the validity of your measurements by using your understanding of the model of the transconductance amplifier. $A = GMRL = gmRL = (I_c/V_t)RL = (I_{bias}/2V_t)RL$.

Assuming $I_{bias} = 1\text{mA}$ and $RL = 10\text{k}\Omega$, we get $A = (1\text{m}/(2 \cdot 25\text{m})) \cdot 10\text{k} = 200\text{V/V}$. It looks like our predicted gain is fairly close to the measured gain in above table.

$$R_{id} \approx \frac{2}{\beta + 1} r_{\pi} = \frac{2}{\beta + 1} \frac{V}{I_c} = \frac{2}{\beta + 1} \frac{V}{I_{bias}/2}$$

e to tbias

Assuming $\beta = 100$, we get $R_{id} = 2 \cdot 101 \cdot 50\text{m}/1\text{m} = 10.1 \text{ k}\Omega$. It looks like the measured R_{id} is almost a factor of two higher than our predicted R_{id} . The reason for this discrepancy is that our β -assumption is too low. More likely the actual device beta is almost a factor of two higher. In Lab 4 we "measured" the beta indirectly by measuring the base current I_{base} , and then using the formula

$$\beta = \frac{I_c}{I_{base}}$$

$\beta =$, where $I_c = I_{bias}/2$. Thus we don't have to guess the beta in order to

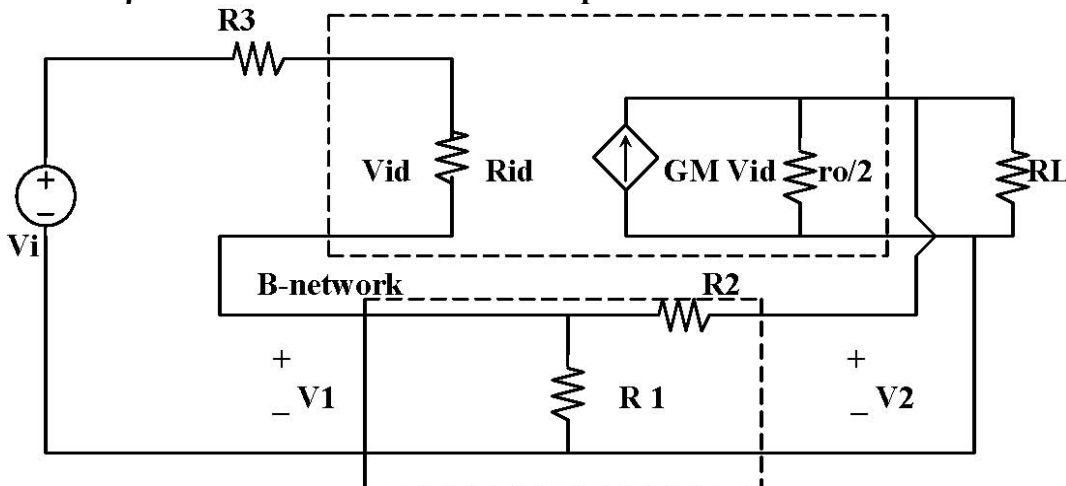
I_{Base}

calculate the expected R_{in} .

$R_o \approx r_o$, since we are looking into the collector of two parallel transistors from the 2 output node in the transconductance amplifier of Expt. 4. Though we didn't make any measurement of the Early resistance of the transistors within the transconductance amplifier, we may assume that r_o is similar as that of the current mirror of Experiment 1. Thus let us use $r_o=100\text{ k}\Omega$, resulting in $R_o=50\text{ k}\Omega$.

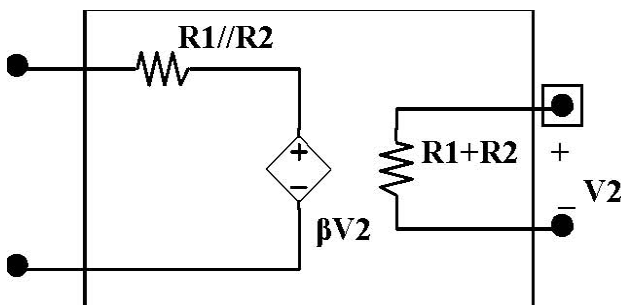
Analysis of the Feedback Circuit of Expt. 5

Initial Circuit Model: To use the R_{of} formula ($R_{of} = R_o / (1 + A\beta)$) you need to idealize the β network. This is done in two steps:

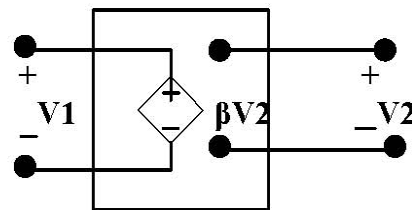


1. 1. Convert above β - network into a network where you have a series resistor on the left and a shunt resistor on the right. This may be achieved by using the h-parameter representation of the β -network.
2. 2. Idealize the β network by moving the resistors into the amplifier above. $R1//R2$ is moved by sliding the resistor combination along the input wire. $R1 + R2$ is moved by sliding the resistors between the two output wires.

Modified β net work

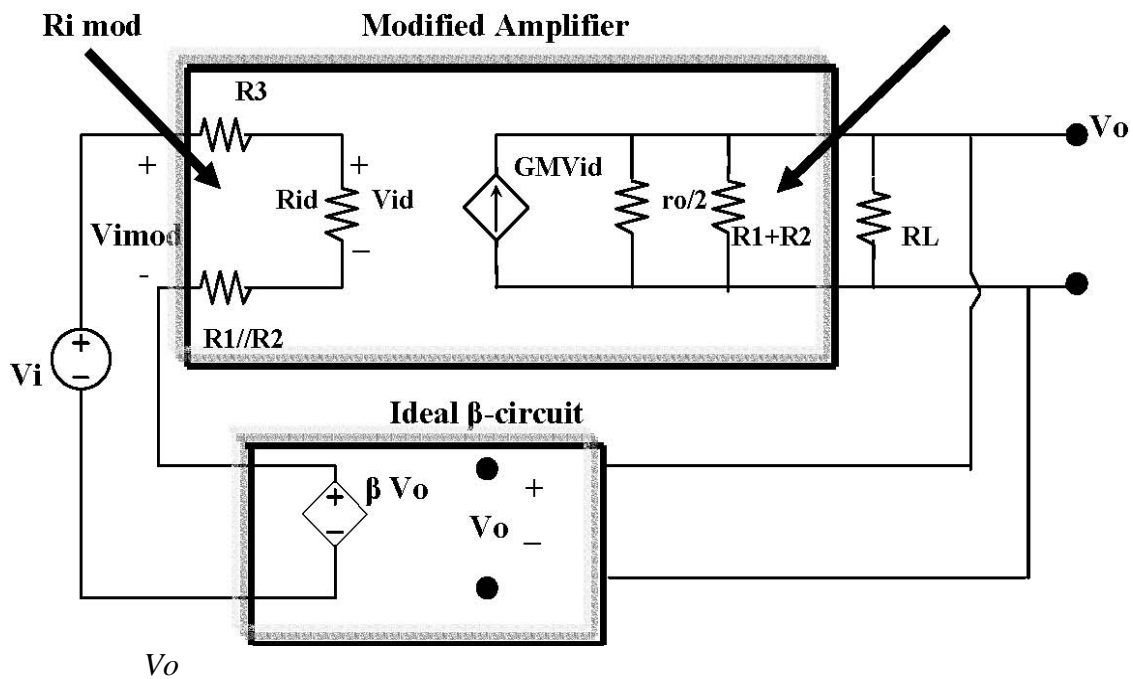


Idealized β net work



Redraw the total circuit with the idealized β network. Since we modified the original open amplifier, we rename it the “Modified Amplifier”.

$R_{o\ mod}$ To apply the simplified feedback formulas, you need to re-calculate the parameters of the modified amplifier



$A_{mod} = \frac{V_o}{V_{i,mod}}$, where $V_{i,mod}$ is the input voltage to the modified amplifier.

$$V_{i,mod}$$

$$V_o = GMVid \left(\frac{ro}{2} // (R1+R2) // RL \right)$$

Assume $\frac{ro}{2} \gg (R1+R2) // RL$

Substitute $R22 = R1 + R2$
 $RLR22$

Then $V_o = GM Vid$
 $RL + R22$

R_{id}

But $V_{id} = V_{mod}$

$R_{id} + R_3 + R // R_2$ Purpose of R_3 : To balance the offset voltage caused by $R_1 // R_2$. Therefore, make $R_3 = R_1 // R_2$ Thus

$R_{id} RLR22$

$A_{mod} = GM$; where $R_{22} = R_1 + R_2$ and $R_3 = R_1 // R_2$

$R_{id} + 2R_3 R_L + R_{22}$

$R_{o\ mod} = R_1 + R_2 = R_{22}$ $R_{i\ mod} = R_{id} + R_3 + R_1 // R_2 = R_{id} + 2R_3$

R_1

$\beta =$

$R_1 + R_2$

Now finally you can apply the feedback equations:

$A_f = A_{mod} / (1 + A_{mod} \beta) = 5$

$R_{of} = R_{o\ mod} / (1 + A_{mod} \beta) \leq 750 \Omega$

$R_{if} = R_{i\ mod} (1 + A_{mod} \beta) \geq 330 k\Omega$

Finding R_1 and R_2

To meet the design goal, above equations and inequalities have to be satisfied. The only real unknowns are R_1 and R_2 . In the initial stage you may reduce your problem to one unknown, either R_1 or R_2 , by taking advantage of the approximation: $A_f \approx 1/\beta$. Assume you choose R_1 to be the unknown. Make an educated guess of the value for that unknown and run through all the equations, to see which equation and/or inequality is met. Looking at the result you will find that you most likely have to tweak the R_1 resistance. Obviously, many iterations may be necessary to eventually converge to a solution. Thus it makes sense to set up all the equations and inequalities in Excel or Matlab. Refer the variables of the equations to actual numbers, consisting of measured data, specified data and/or assumed data. Then try different R_1 values.

For some design problems a solution may not exist within the given design constraints. In that case you may have to renegotiate the specifications with your customer or change your circuit approach. For this lab, due to time constraints, the specifications or altering the circuit constraints are non-negotiable. However, you have to put an honest effort into this design problem, and attempt to satisfy as many spec's as possible and as close as possible. Priorities are given to satisfy

first the gain spec, then the input impedance spec, then the output impedance spec and at last the signal swing spec.

When you finish your hand-design you must simulate your circuit using PSPICE and verify whether your design spec's are met or how close you come in meeting your design spec's. In the beginning of the official last lab-meeting for Experiment 5 you must bring all your hand-calculations, the results of your PSPICE simulation, a tabulation comparing spec's, hand-calculations and PSPICE simulation. As part of the Prelab 5 Quiz these data will be collected. The last Experiment 5 meeting is devoted only to measurements. At that time you have to complete the 4th column of your results: the measurements column.

Design Contest

Let us have a design contest, where the success of your design may be evaluated by using the following score-board. The number in the score board represents the maximum # of points if the spec is completely met in a particular category. Partial credit may be given by reducing the number of points in a cell dependent on how close you came to meeting the spec's. You can see that meeting the gain spec has a higher priority than meeting the output resistance spec. Also, you can see that in the measurement column you earn double the # of points compared to the hand-calculation or PSPICE column. This is realistic, since in the end, it is the measurements which determine whether your product is successful. Hand-calculations and PSPICE are simply tools which help you in achieving a design goal. Whether your end-product is compatible on the market depends on what it "does" and not what it is supposed to do. Whether you design an audio system, a space probe, a bridge (for example the Bay Bridge), it is the end-product which will determine the success or failure of your mission!

	Hand Calculation	PSPICE evaluation	Measurement
Af	10	10	20
Rif	8	8	16
Rof	6	6	12
Max Signal Swing	4	4	8
Max possible points	28	28	56

The total points possible, including each column, are 112 points. Unfortunately no

grants are available to reward the highest scoring contestants. However, satisfaction of doing a decent job, and also a better quiz-grade for the Quiz on Lab5B and the Quiz 6 should be enough incentive.